



<b>Subject:</b>	<b>English Language Arts &amp; Mathematics</b>
<b>Teacher(s):</b>	<b>Nadia Cancian &amp; Helen Veroutis</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 2</b>
<b>School Year:</b>	<b>2025-2026</b>

**English Language Arts**

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Reads and listens to spoken and media texts	<ul style="list-style-type: none"><li>- Reading Comprehension quizzes</li><li>- In-class work</li><li>- Observation evaluation</li></ul>	September 2nd – November 14
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Verbal Feedback Agenda/Notes Progress Report Card Report Card		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
To use language to communicate and learn	<ul style="list-style-type: none"><li>- Class presentations</li><li>- Class discussions and group work</li></ul>	November 17 – February 20th
To write self-expressive, narrative and information-based texts	<ul style="list-style-type: none"><li>- Writing assignments</li><li>- Journals</li><li>- In-class work</li></ul>	
Communication to Students and Parents	Other Pertinent Information	
Verbal Feedback  Agenda/Notes Report Card		

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Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>Reads and listen to spoken, written and media texts</p> <p>To write self-expressive, narrative and information-based texts</p> <p>To use language to communicate and learn</p>	<ul style="list-style-type: none"> <li>- Reading comprehension quizzes</li> <li>- Oral reading</li> <li>- Writing assignments</li> <li>- Journals</li> <li>- In-class work</li> <li>- Class presentations</li> <li>- Class discussions &amp; group work</li> </ul>	February 17 <sup>th</sup> – June 23 <sup>rd</sup>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Verbal Feedback</p> <p>Agenda/Notes</p> <p>Report Card</p>		

## **Mathematics**

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
To reason using mathematical concepts and processes	<ul style="list-style-type: none"> <li>- Tests/ Quizzes</li> <li>- Classwork and homework</li> </ul>	September 2 – November 14 <sup>th</sup>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Verbal Feedback Agenda/Notes Progress Report Card Report Card		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
To reason using mathematical concepts and processes	<ul style="list-style-type: none"> <li>- Tests/ Quizzes</li> <li>- Classwork and homework</li> </ul>	November 17- February 20 <sup>th</sup>
To solve a situational problem related to mathematics	<ul style="list-style-type: none"> <li>- Tests</li> <li>- In-class work</li> </ul>	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Verbal Feedback Agenda/Notes Report Card		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>To reason using mathematical concepts and processes</p> <p>To solve a situational problem related to mathematics</p>	<ul style="list-style-type: none"> <li>- Tests/ Quizzes</li> <li>- Classwork and homework</li>   <li>- Tests</li> <li>- In-class work</li> </ul>	February 23rd - June 23rd
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Verbal Feedback</p> <p>Agenda/Notes</p> <p>Report Card</p>		