



Commission scolaire English-Montréal
English Montreal School Board

Standards and Procedures
2025-2026
Cycle 3 – Year 1 and Year 2

Angela Di Lella & Nadia Cancian			
Cycle 3 Year 1 and Year 2 – Mathematics and English Language Arts			
Communication with parents	Date	Date de remise	
First Written Communication Progress Report		October 14	Access through Mozaik
1st Term Report Card	September 2 - November 14		Access through Mozaik
2nd Term Report Card	November 17- February 20		Access through Mozaik
3rd Term Report Card	February 23 - June 23		Access through Mozaik

Mathematics	Evaluation Methods	Terms		
Competencies Targeted		1	2	3
Uses mathematical reasoning	-In class work -Monthly Tests/quizzes	X	X	X
Solves a situational problem	-Situational Problems		X	X

Cycle 3 Year 2- MEQ End of Cycle exams: worth 20% of final grade
Students will be beginning MEQ exam in Mathematics end of May to mid-June. All competencies will be evaluated with this exam.

English Language Arts	Evaluation Methods	Terms		
Competencies Targeted		1	2	3
Uses language to communicate and learn	-Oral presentations (prepared and Spontaneous) -Class or small group discussions -Storytelling (Term 3)	X		X
Reads and listens to spoken, written and media texts	-Responding to Literature -Comprehension Quizzes		X	X
Produces written and media texts	-Writer's notebook/Journals -Creative/Narrative writing		X	X

Cycle 3 Year 2- MEQ End of Cycle exams: worth 20% of final grade
Students will be beginning MEQ exam in Language Arts end of April to mid-May. All competencies will be evaluated with this exam.

Cross Curricular Competencies Cycle 3 Year 1	Cross Curricular Competencies Cycle 3 Year 2
Term 1: Communicates effectively Term 3: Works in a team	Term 1: Organizes his/her work Term 3: Exercises critical judgement

The Standards and Procedures are a living document; therefore, changes may be made as needed.