



Honoré Mercier
STANDARDS & PROCEDURES

Subject:	English Language Arts & Mathematics
Teacher(s):	Nadia Cancian & Antonietta Morena
Cycle and Level Taught:	Cycle 2
School Year:	2024-2025

English Language Arts

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Reads and listens to spoken and media texts	<ul style="list-style-type: none"> - Reading comprehension quizzes - In-class work 	August 29th – November 6 th
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Verbal Feedback Google Classroom Agenda/Notes Progress Report Card Report Card		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
To write self-expressive, narrative and information-based texts	<ul style="list-style-type: none"> - Creative writing - Journals 	November 7 th – February 12 th
To use language to communicate and learn	<ul style="list-style-type: none"> - Oral presentations - Class discussions and group work 	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Verbal Feedback Google Classroom Agenda/Notes Report Card		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>Reads and listen to spoken, written and media texts</p> <p>To write self-expressive, narrative and information-based texts</p> <p>To use language to communicate and learn</p>	<ul style="list-style-type: none"> - Reading comprehension quizzes - Creative writing - Journals - Oral presentations - Class discussions & group work 	February 13 th – June 20 th
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Verbal Feedback</p> <p>Google Classroom</p> <p>Agenda/Notes</p> <p>Report Card</p>		

Mathematics

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
To reason using mathematical concepts and processes	<ul style="list-style-type: none"> - Tests/ Quizzes - Class Participation - Classwork and homework 	August 29 ^h – November 6 th
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<p>Verbal Feedback</p> <p>Google Classroom</p> <p>Agenda/Notes</p> <p>Progress Report Card</p> <p>Report Card</p>		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>

To reason using mathematical concepts and processes	<ul style="list-style-type: none"> - Tests/ Quizzes - Class Participation - Classwork and homework 	November 7 th - February 12 th
To solve a situational problem related to mathematics	<ul style="list-style-type: none"> - Problem Solving in-class activities - Tests 	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Verbal Feedback Google Classroom Agenda/Notes Report Card		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
To reason using mathematical concepts and processes	<ul style="list-style-type: none"> - Tests/ Quizzes - Class Participation - Classwork and homework 	February 13 th -June 20 th
To solve a situational problem related to mathematics	<ul style="list-style-type: none"> - Problem Solving in-class activities - Tests 	
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Verbal Feedback Google Classroom Agenda/Notes Report Card		

Cross Curricular Competencies: Term 1: Adopts effective work methods

Term 3: To Cooperate with others

The Standards and Procedures are a living document; therefore, changes may be made as needed.